

令和2年度入試（令和元年度実施）の情報開示
 解答例又は出題意図について

入試の区分	一般入試（前期日程）
学部学科等	医学部看護学科
教科・科目名	外国語 / コミュニケーション英語Ⅱ・コミュニケーション英語Ⅲ・ 英語表現Ⅰ・英語表現Ⅱ
正解・解答例 又は出題 （面接）意図	<p>1</p> <p>(1) (d)</p> <p>(2) 睡眠は（記憶を固定化させるために有用なだけでなく、）実際には何か新しいことを、外国語でさえも、学ぶための時間であること。</p> <p>(3) (a) 脈拍・心拍・心拍数</p> <p>(b) 体温</p> <p>(c) 0.5 秒</p> <p>(d) 2 秒</p> <p>(e) 感覚処理(4 字) / 感覚の処理(5 字) / 感覚情報処理(6 字) / 感覚情報の処理(7 字)</p> <p>(f) 長期</p> <p>(4) 方法： 68人のドイツ人学生が午後11時前にオランダ語の単語を学ぶように言われ、単語を聞かされる時に半数は寝ても良いとされ、他の半数は起きているように言われた。そして、3時間後の午前2時にテストを受けた。 (93 字)</p> <p>結果：睡眠をとったグループの方がより多くの語を記憶していた。(27 字)</p>

	<p>(5) "If they were told that 'guga' means 'elephant' while sleeping, [they were able to remember that 'guga' was related to something] big when they were awake."</p> <p>別解: [they were able to remember 'guga' related to something that was] big when they were awake"</p> <p>(6) (a) (c) (e)</p> <p>(7) (b) (e)</p> <p>2</p> <p>(1) 1)患者を治療すること 2)研究活動を行うこと 3)教育に携わること</p> <p>(2) (a) 同時に複数の仕事(課題)をこなしたり、優先順位を付けたり、他に委任したりする (34字)</p> <p>(b) 様々な責務をうまく扱うことができる (17字)</p> <p>(c) 難しいことだと分かっているが、ともかくやってみたい (25字)</p> <p>(3)</p> <p>I can understand why the writer could not decide between the two answers at first, because in a job interview it is important for the interviewee to show his or her willingness and ability to accomplish the job successfully, especially when it is a tough one. However, the writer decided to tell the panel members his innermost thoughts, as he knew how difficult it could be to undertake the different responsibilities included in the post. What is quite interesting to me is that his honesty aroused sympathy from the panel, and thanks to that, he was able to get the job. Although I am not sure if I can be as honest as the writer in my future job interviews, I believe that it is much better to tell others about my real feelings or thoughts than to pretend to be able to do the work without any difficulties. (149 words)</p>
備 考	